FISCAL IMPACT REPORT

SPONSOR	Senate Health and Public Affairs Committee	**LAST UPDATED**	3/11/25
		ORIGINAL DATE	2/13/25
SHORT TITLE	Publication of Certain Educational Info	**BILL NUMBER**	CS/Senate Bill 247/SHPACS
		ANALYST	Mabe/Liu

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT*
(dollars in thousands)

Agency/Program	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
PED	No fiscal impact	$0.0 - $1,226.9	$0.0 - $1,226.9	$0.0 - $2,453.8	Recurring	General Fund

Parentheses ( ) indicate expenditure decreases.
*Amounts reflect most recent analysis of this legislation.

Relates to House Memorial 2

Sources of Information
LFC Files
Legislative Education Study Committee (LESC) Files

Agency Analysis Received From
Regional Education Cooperatives (RECA)

Agency Analysis was Solicited but Not Received From
Public Education Department (PED)

SUMMARY

Synopsis of SHPAC Substitute for Senate Bill 247

The Senate Health and Public Affairs Committee substitute for Senate Bill 247 (SB247) requires the Public Education Department (PED) report on specific demographic data from department-approved summative assessments for science, math, and English language arts, by September 1 of each year. It also requires these results to be published on a website in a user-friendly format.
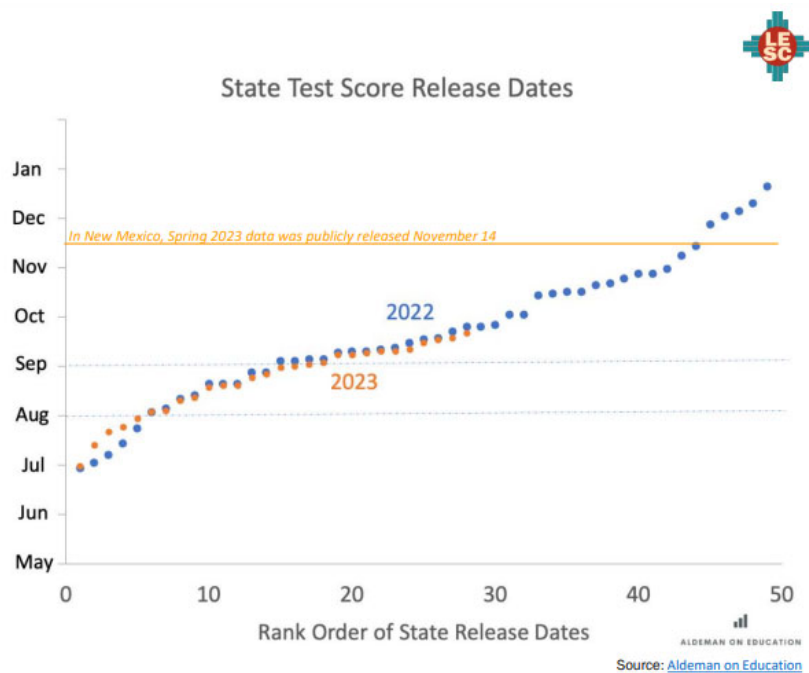
FISCAL IMPLICATIONS

SB247 does not include an appropriation. SB247 would require that PED shorten its timeline for getting assessment data ready for the public; this could require more efficient verification procedures, increased manpower, or shorter appeal windows. PED's assessment, research, and accountability divisions currently house 10 FTE responsible for verifying the accuracy of assessment data for accountability purposes across 868 public schools. According to PED's FY25 accountability schedule (see Attachment 1), the following assessment-related events occur during a year:

1. Student test windows open between January and May;
2. Local educational agencies (LEAs) and PED validate pre- and post-reporting data in May;
3. Final assessment vendor files are sent to PED between May and July;
4. PED cleans and validates data in July;
5. Individual student reports become available between April and August;
6. Coordinator trainings, LEA validation of data, and LEA appeals of data occur between September and October; and
7. PED publishes data publicly on NMVistas in November.

It is unclear how much PED would be able to expedite processes with staff resources or move up deadlines for assessment activities or the extent to which LEAs and PED vendors could meet an expedited timeline. This analysis assumes that, at maximum, PED would need to double the number of its assessment, research, and accountability FTE to increase capacity for a truncated schedule. Other costs may include changes to vendors and system upgrades. The LESC, LFC, and executive budget recommendations include between $12.8 million and $13 million for standards-based assessments for FY26, over a 28 percent increase from the prior year, which could be used to address some of these costs.

SIGNIFICANT ISSUES

Families, teachers, schools, community partners and legislators need timely data to make informed enrollment decisions, address student needs, and evaluate progress. Current statute (22-2C-4 NMSA 1978) requires PED send assessment data to schools by August 5 so schools can make informed decisions about student placement. LEAs are encouraged to share these scores with families. Section 22-2C-11 NMSA 1978 requires PED publish data after verification by November 15 of each year, two and a half months after Senate Bill 247's proposed September 1 deadline; in practice, PED sometimes posts assessment data even later than November 15th. Last year, PED did not publish finalized results until December 19th. According to PED, the verification process allows school districts and charter schools to review and correct any demographic, accommodation, and test result records. PED uses this process to verify enrollment of test takers and ensure they are counted at the correct location for accountability purposes. It may become easier to validate data with improved data systems, but currently, New Mexico is one of the slowest states to publish assessment data. See the LESC chart below.

Recent LESC and LFC evaluations note issues with incorrect, untimely, and difficult-to-analyze data. Making data available sooner, which some other states can do, makes it easier for stakeholders to respond in real time. But if PED is not able to meet the accelerated timeline, the department could consider publishing preliminary data. PED provided preliminary data to LESC and LFC last year to complete an analysis on statewide trends with the understanding that changes would occur during the validation process. A similar caveat could be provided to the general public. This level of transparency and ability to see preliminary and final data sets and how they change might even be useful for stakeholders.

ADMINISTRATIVE IMPLICATIONS

The bill shortens a timeline that PED already has difficulty meeting so they may require additional resources to meet it. The department may need to hire additional staff, change vendors, and upgrade systems to meet the deadline outlined in this bill.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB247 relates to House Memorial 2, which convenes a working group led by LESC to study data governance and artificial intelligence in the 2025 interim.

Attachment:
1. SY24-2025 Public Accountability Reporting Calendar

RM/sl/rl/SL2/sgs/hg/sgs

New Mexico's SY 2024–25 Accountability-Related Schedule of Events

School Identification and Report Cards

ESSA Accountability

Table 1: The 2023–24 PED Accountability Reporting Cycle*

*The 2023–24 ESEA Accountability Cycle utilizes Cohort 2023 graduation rate data and Spring 2024 assessment results.

Event	What Occurs	Portals / Process	LEA Embargo/Appeal Window	Activity Date	Helpful Links
Assessment & Accountability 2024–25 Conference	District Test Coordinator training, including accountability sessions	Isleta Resort & Casino, Albuquerque	N/A	September 9-10	Agenda Here
ESEA Spring 2024 Proficiency and Participation Embargoed	LEAs validate their spring 2024 participation and proficiency data in SOAP	Secure Online Access Portal Data Dictionary	September 17– October 4		Appeals Form
Office Hours for Spring 2024 Proficiency and Participation Embargoed	PED reviews business rules for ESEA Proficiency and Participation calculations	PPT FAQ	September 17– October 4	Sept. 18, 8:30 a.m. Recording	ESSA Embargo Memorandum
SY 2023–24 System of Annual Meaningful Differentiation Appeals, Embargo, and School Designations	LEAs can appeal accountability data for designations included in the system of annual meaningful differentiation	Memorandum Secure Online Access Portal	October 22– October 31	N/A	Appeals Form

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School Designations and Technical Manual Office Hours	The PED will provide assistance with appeals questions and business rules	PPT FAQ	October 23 & 24	October 23, 2–3:30 p.m. & October 24, 10:30–12 pm	10/23 Zoom Link 2 p.m. — 10/24 Zoom Link 10:30 a.m.
School Designations Made Public on NM Vistas		PPT FAQ	November 12th	November 12 at 9 a.m.	Zoom Recording
PED Office Hours for Unified Cohort 2024 Validation Training	The PED will provide assistance with appeals questions	Memorandum Validation Fact Sheet PPT FAQ	Cohort Validation Window December 2–13, 2024	December 2 from 9–10 a.m. & December 3 from 3–4 p.m.	12/2, 9 a.m. Zoom Link — 12/3, 3 p.m. Zoom Link
PED Office Hours for Cohort 2024 Validation	The PED will provide assistance with appeals questions	FAQ	Cohort Validation Window December 2–13, 2024	December 9 from 9–9:30 a.m.	Zoom Link
Graduation Rates with Cohort 2024 Made Public			TBD		
Instructions and Office Hours for State and District Report Cards	The PED will provide assistance with appeals questions	PPT	N/A	January 14	
State and District Report Cards Made Public on NM Vistas		PPT	N/A	By January 15	NM Vistas

PED Post–Test
Data Validation
ESSA Accountability

Table 2: Post-Spring 2025 Assessment Administration Data Validation Periods

Program	Test Window Opens	Test Window Closes	Post-Test LEA Validation	Final Vendor File to PED	PED Data Cleanup & Validation for ESSA Accountability Uses
ACCESS	January 14, 2025	March 07, 2025	LEA Pre-Reporting Data Validation 4/4/2025 - 4/18/2025 PED Post-Reporting Data Validation 5/9/2025 - 5/22/2025	Reports and Data Files Available Online in WIDA AMS 5/14/2025	July 2025
*Alt-ACCESS	January 14, 2025	March 07, 2025	LEA Pre-Reporting Data Validation 4/4/2025 - 4/18/2025 PED Post-Reporting Data Validation 5/9/2025 - 5/22/2025	WIDA Alternate ACCESS Reports and Data Files Available Online in WIDA AMS 5/14/2025	*WIDA Alternate ACCESS reports will be available in WIDA AMS and printed on a different timeline for 2023–24 due to the required Standard Setting process
NM-ASR	March 17, 2025	May 2, 2025	May 16, 2025	June 18, 2025	July 2025
NM-MSSA	March 17, 2025	May 2, 2025	May 5-7, 2025	June 13, 2025	July 2025
DLM	March 10, 2025	May 2, 2025	N/A	May 23, 2025 (June 6, 2025 deadline for changes)	July 2025
SAT School Day	March 17, 2025	April 25, 2025	N/A	Prior to June 30, 2025	July 2025
SBA Spanish	March 17, 2025	May 2, 2025	N/A	July 3, 2025	July 2025
Istation	April 1, 2025	May 30, 2025	N/A	N/A	July 2025

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Student and Local Reports
ESSA Accountability

Table 3: Spring 2025 ESSA Assessment Individual Students Reports (ISR) Release Dates and Downloading LEA Reports*				
Program	Preliminary Reports Available to LEAs	LEA Reports Available Online	ISRs Shipped to LEAs	Links to Secure Sites for LEA Reports
ACCESS	N/A	5/14/2025	5/23/2025 - 5/27/2025	WIDA AMS
Alt-ACCESS	N/A	5/14/2025	5/23/2025 - 5/27/2025	WIDA AMS
NM-MSSA	May 16, 2025	June 20, 2025	August 1, 2025	Cognia Data Interaction Portal
NM-ASR	May 27, 2025	June 18, 2025	June 23, 2025	Kite - Educator Portal
DLM	N/A	June 17, 2025	N/A	Kite - Educator Portal
SAT School Day	N/A	April 15 - May 13, 2025	N/A	College Board K-12 Reporting Portal
SBA Spanish	N/A	July 25, 2025	August 11, 2025	iServices

*ESSA accountability data activities are not dependent on these dates or events. While LEA Spring 2025 achievement data are embargoed for local public/media reporting, ISRs can still be distributed to parents. LEAs are encouraged to use these reports for individual student and program decisions.

^Student Score Release: May 2–16, 2025; ISRs availability will be dependent on exact testing dates.

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